

SOMERS POINT SCHOOL-PARENT COMPACT

The Somers Point Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2014 - 2015.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Somers Point School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - The School District will provide a rigorous, developmentally appropriate curriculum aligned with the New Jersey Core Curriculum Content Standards and the Common Core Standards for all students. Further support and scaffolding will be provided for students with identified academic needs.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - December 2014
 - By request from parents or teachers
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Parent-teacher communication is ongoing via:
 - i. Two parent meetings each year – Fall and Spring
 - ii. Report cards/progress reports
 - iii. Parent conferences
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Parents may contact staff via email, phone or by a scheduled conference.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are encouraged to be an active participant in their child's learning and all classroom volunteers are welcomed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups or committees.
- Encourage 30 minutes of reading daily.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Come to school everyday ready to learn.
- Limit the amount of time I watch television, game, and/or use a digital device.